1. During the Fall 2014 semester, the Department of ________ has met my expectations.

<table>
<thead>
<tr>
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<th>Answer</th>
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<tbody>
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Statistic | Value
---|---
Min Value | 1
Max Value | 4
Total Responses | 28

2. Based upon my experiences in the Fall 2014 semester, I would recommend the ________ Program at ISU to prospective students.

<table>
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<td>4</td>
<td>Disagree</td>
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<td>4%</td>
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<tr>
<td>5</td>
<td>Strongly Disagree</td>
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<td>Total</td>
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Statistic | Value
---|---
Min Value | 1
Max Value | 5
Mean | 1.93
Variance | 0.96
Standard Deviation | 0.98
Total Responses | 28
3. Please list your top 3 most positive experiences as a student during the Fall of 2014

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<tr>
<td>Item 1</td>
<td>Item 2</td>
<td>Item 3</td>
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<tr>
<td>Professors were responsive to the needs of the students more this past semester</td>
<td>i felt supported in my decisions</td>
<td>CSI</td>
<td></td>
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</tr>
<tr>
<td>Support from advisor and supervisors</td>
<td>Getting to know new professors</td>
<td>Supervision, feedback and advice from doctoral students</td>
<td></td>
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<tr>
<td>Experiential learning in Prepracticum</td>
<td>Assigned projects in cultural counseling</td>
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</tr>
<tr>
<td>“student name”</td>
<td>“Faculty Name”</td>
<td>Faculty Name</td>
<td></td>
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<tr>
<td>Being prompted to speak in class</td>
<td>Meeting new people</td>
<td>Having the ability to share own experiences</td>
<td></td>
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<tr>
<td>Doctorate student supervisor</td>
<td>Multicultural class discussions</td>
<td>Suggesting personal counseling</td>
<td></td>
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<tr>
<td>Professors are outstanding!</td>
<td>Personal development was more than expected.</td>
<td>All faculty willing to help in anyway possible.</td>
<td></td>
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<tr>
<td>doctoral supervision</td>
<td>personal counseling to help deal with the frustrations within the department</td>
<td>internship site supervision</td>
<td></td>
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<tr>
<td>supportive faculty</td>
<td>personal growth</td>
<td>limited testing</td>
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<tr>
<td>Internship</td>
<td>Chi Sigma Iota</td>
<td>Theory selection</td>
<td></td>
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<tr>
<td>small class sizes</td>
<td>teacher interaction</td>
<td>classmates</td>
<td></td>
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<tr>
<td>New professors are great</td>
<td>Better organization</td>
<td></td>
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<tr>
<td>Meetings with university advisor, dr. “faculty name”</td>
<td>Working at internship site</td>
<td>Presenting interventions in lab</td>
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</tr>
<tr>
<td>the support of the faculty and Doctoral students</td>
<td>hands on learning experiences</td>
<td>cohesiveness of cohorts and department</td>
<td></td>
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<tr>
<td>Dr. Facultys' class</td>
<td>internship</td>
<td>supervision</td>
<td></td>
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<tr>
<td>Supporting staff</td>
<td>Cohort</td>
<td>Self-explorative</td>
<td></td>
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</tr>
<tr>
<td>supportive faculty</td>
<td></td>
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<tr>
<td>In preprac I learned skills that will help me, and I received positive and constructive feedback</td>
<td>In Counseling Culturally Diverse Populations class we had an assignment to interview someone different from ourselves. I interviewed a gay man and it was really great, informative, and uplifting.</td>
<td>The others in my cohort became friends as we learned and studied together.</td>
<td></td>
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</tr>
<tr>
<td>Internship Experience</td>
<td>Internship Lab</td>
<td>Group Counseling Techniques class</td>
<td></td>
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<tr>
<td>Relationships built with cohort and faculty.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Dr. Faculty's Class- his determination to meet the students needs and help the students learn.</td>
<td>Internship</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Faculty supervision</td>
<td>Completing papers</td>
<td>Not missing any class</td>
<td></td>
<td></td>
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<tr>
<td>Internship</td>
<td>other internship</td>
<td>cohort support</td>
<td></td>
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</table>
### Internship experiences

<table>
<thead>
<tr>
<th>Faculty advising was helpful</th>
<th>Peer support in lab and classes</th>
<th>Openness of Faculty Name to adapt his/her teaching style.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>individual supervision was very helpful in developing my skills as a counselor</td>
<td>my prepracticum doctorate student supervisors were very willing to meet with me outside of class and help resolve my concerns</td>
</tr>
</tbody>
</table>

### Adviser Interactions

- Support in Lab
- My cohort :)

<table>
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<th>Statistic</th>
<th>Click to write Item 1</th>
<th>Click to write Item 2</th>
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<tr>
<td>Min Value</td>
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<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mean</td>
<td>1.04</td>
<td>2.15</td>
<td>2.81</td>
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<tr>
<td>Variance</td>
<td>0.04</td>
<td>0.14</td>
<td>0.24</td>
</tr>
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<td>Standard Deviation</td>
<td>0.20</td>
<td>0.37</td>
<td>0.49</td>
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<td>Total Responses</td>
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### 4. Please list 3 things that could enhance your student experience in the Department of Counseling

<table>
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<tr>
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<td>Total</td>
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<td>Click to write Item 1</td>
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<tr>
<td>Clearer communication between faculty and students</td>
<td>Diagnosis Course with Dr. Faculty</td>
<td>Getting accurate info from professors and grad students</td>
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<tr>
<td>Improved communication/coordination among faculty and staff</td>
<td>Lab</td>
<td>?</td>
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<tr>
<td>Explain what a successful lab participant is</td>
<td>More technique instruction/lecture in Prepracticum</td>
<td>More group counseling session within cohorts</td>
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<tr>
<td>Having clear guided lines</td>
<td>Acceptance of encouraging approaches in lab</td>
<td>Deal with a varied of professors</td>
<td></td>
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<tr>
<td>More advanced notice</td>
<td>More content less personal experiences</td>
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<tr>
<td>Professors developing lesson plans</td>
<td>professors returning emails that ask questions about assignments</td>
<td>classes having some type of direction</td>
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<tr>
<td>more transparency reguarding feedback</td>
<td>better understanding of road to full liscensure</td>
<td>religious discussion/reflection as part of personal growth</td>
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<tr>
<td>Organization</td>
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<tr>
<td>Professors actually teach in stead of reading from binder</td>
<td>Everything feels disorganized, including the filing of our (important) paperwork. I asked to see my file once and was appalled at how everything was just thrown in there when I had originally given a very neat and organized folder to be turned in.</td>
<td></td>
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<tr>
<td>No one seems to ever know what's going on. Every faculty member has a different answer to the same question.</td>
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<tr>
<td>Class on play therapy</td>
<td>Class on counseling trauma survivors</td>
<td>Class on Buddhist psychology</td>
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<tr>
<td>better communication between faulty and doctoral students so that information given to students is uniform</td>
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<tr>
<td>More theory incorporated</td>
<td>learning interventions</td>
<td>Job hunting, interviewing, resume etc.</td>
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<tr>
<td>More outside group activities</td>
<td>Set syllabus</td>
<td>No changes</td>
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<td>Experienced educators</td>
<td>Variety of instructors</td>
<td>Consistency in information</td>
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<td>Better communication between faculty and doctorate students.</td>
<td>Better organization overall.</td>
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<td>More office hours for Faculty</td>
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<td>More feedback on papers</td>
<td>More intention put into our time spent in class less DL classes</td>
<td>More mentorship better instruction in class</td>
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<td>more faculty support</td>
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<td>Give more emphasis to</td>
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<td>only race, sexual</td>
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<td>orientation, and gender</td>
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<td>I want to learn about rac</td>
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<td>e, sexual orientation,</td>
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<td>and gender but those</td>
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<td>are not the only</td>
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<td>important groups to</td>
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<td>learn about (i.e.</td>
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<td>internship binder needs</td>
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<td>cleaned out, updated,</td>
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<td>and organized. I suggest</td>
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<td>1) go through the binder</td>
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<td>and make sure everything</td>
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<td>is in the right place,</td>
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<td>and 2) collect feedback</td>
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<td>from students about the</td>
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<td>closed, or now does not</td>
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<td>take intern&quot;</td>
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<td>to religious identity</td>
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<td>development.</td>
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<td>More empathy in doctoral</td>
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<td>supervision.</td>
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<td>More interaction with</td>
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<td>1st year Doc Students</td>
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<tr>
<td>(Or all the doc students</td>
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<tr>
<td>as a whole)</td>
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<th>Click to write Item 2</th>
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<tr>
<td>Min Value</td>
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<td>Max Value</td>
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<td>Standard Deviation</td>
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<td>0.29</td>
<td>0.20</td>
</tr>
<tr>
<td>Total Responses</td>
<td>25</td>
<td>25</td>
<td>25</td>
</tr>
</tbody>
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