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**A. GENERAL INFORMATION**

<table>
<thead>
<tr>
<th>A1. Address Information:</th>
<th></th>
</tr>
</thead>
</table>
| University Address | Idaho State University  
741 South 7th Avenue  
Pocatello, Idaho 83209  
U.S.A. |
| Institution’s Founding Date | 1901 |
| Functional Definition of Institution | University (Offers more than two doctoral programs.) |
| Campus Setting | Small Town (Population: 50,000) |
| Size of Campus | 735 Acres (222 Acres are Developed.) |
| Main Phone Number | (208) 236-0211 |
| Internet Home Page Address | http://www.isu.edu/ |
| Admissions Phone Number | (208) 236-2475 |
| Admissions Mailing Address | Admissions Office  
Idaho State University  
Campus Box 8270  
Pocatello, Idaho 83209-8270 |
| Admissions Fax Number | (208) 236-4231 |
| Admissions E-Mail Address: | echamike@isu.edu |
| Admissions Internet Address: | http://www.isu.edu/departments/enroll/ |
| URL Application Site on the Internet | Currently In Progress |

| A2. Source of Institutional Control | Public (State Funded) |
| A3. Institution’s Classification | Coeducational University |
| A4. Academic Year Calendar | Semester |

<table>
<thead>
<tr>
<th>A5. Degrees Offered by Idaho State University</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Certificate</td>
</tr>
<tr>
<td>X Diploma</td>
</tr>
<tr>
<td>X Associate</td>
</tr>
<tr>
<td>X Transfer (A.A.)</td>
</tr>
<tr>
<td>X Terminal (A.A.S.)</td>
</tr>
<tr>
<td>X Bachelor’s</td>
</tr>
</tbody>
</table>
### B. ENROLLMENT AND PERSISTENCE

#### B1. Institutional Enrollment -- Men and Women: As of October 15, 1997:
(From IPEDS Fall Enrollment Survey 1997)

<table>
<thead>
<tr>
<th></th>
<th>FULL-TIME</th>
<th></th>
<th>PART-TIME</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men (Col. 15)</td>
<td>Women (Col. 16)</td>
<td>Total</td>
<td>Men (Col. 15)</td>
</tr>
<tr>
<td><strong>Undergraduates</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree-seeking, first-time freshmen</td>
<td>605</td>
<td>790</td>
<td>1,395</td>
<td>93</td>
</tr>
<tr>
<td>Other first-year, degree-seeking</td>
<td>478</td>
<td>559</td>
<td>1,037</td>
<td>174</td>
</tr>
<tr>
<td>All other degree-seeking</td>
<td>2,095</td>
<td>2,570</td>
<td>4,665</td>
<td>483</td>
</tr>
<tr>
<td><strong>Total Degree-Seeking</strong></td>
<td>3,178</td>
<td>3,919</td>
<td>7,097</td>
<td>750</td>
</tr>
<tr>
<td>All other undergraduates enrolled in credit courses</td>
<td>62</td>
<td>86</td>
<td>148</td>
<td>313</td>
</tr>
<tr>
<td><strong>Total Undergraduates</strong></td>
<td>3,240</td>
<td>4,005</td>
<td>7,245</td>
<td>1,063</td>
</tr>
<tr>
<td><strong>First-professional</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-time, first-professional students</td>
<td>27</td>
<td>21</td>
<td>48</td>
<td>0</td>
</tr>
<tr>
<td>All other first-professionals</td>
<td>76</td>
<td>77</td>
<td>153</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total First-Professional</strong></td>
<td>103</td>
<td>98</td>
<td>201</td>
<td>14</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree-seeking, first-time</td>
<td>98</td>
<td>107</td>
<td>205</td>
<td>38</td>
</tr>
<tr>
<td>All other degree-seeking</td>
<td>200</td>
<td>231</td>
<td>431</td>
<td>169</td>
</tr>
<tr>
<td>All other graduates enrolled in credit courses</td>
<td>13</td>
<td>9</td>
<td>22</td>
<td>169</td>
</tr>
<tr>
<td><strong>Total Graduate</strong></td>
<td>311</td>
<td>347</td>
<td>658</td>
<td>376</td>
</tr>
<tr>
<td><strong>Total ISU Enrollment</strong></td>
<td>3,654</td>
<td>4,450</td>
<td>8,104</td>
<td>1,453</td>
</tr>
</tbody>
</table>

Total All Undergraduates (IPEDS sum of lines 8 and 22, columns 15 and 16). 9,876

Total All First-Professional Students (Sum of lines 9, 10, 23, and 24, columns 15 & 16). 236

Total All Graduate Students (Sum of lines 11, 12, 13, 25, 26, and 27, columns 15 and 16). 1,774

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of columns 15 and 16). 11,886
*(From IPEDS Fall Enrollment Survey 1997)*

<table>
<thead>
<tr>
<th>Category</th>
<th>ALL FIRST-YEAR</th>
<th>ALL UNDERGRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IPEDS Sum of lines 1, 2, 15, &amp; 16</td>
<td>IPEDS Sum of lines 8 and 22</td>
</tr>
<tr>
<td>Non-Resident Aliens</td>
<td>15</td>
<td>73</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>32</td>
<td>90</td>
</tr>
<tr>
<td>American Indian Alaskan Native</td>
<td>76</td>
<td>199</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>37</td>
<td>122</td>
</tr>
<tr>
<td>Hispanic</td>
<td>122</td>
<td>318</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>2,854</td>
<td>9,047</td>
</tr>
<tr>
<td>Race/Ethnicity Unknown</td>
<td>4</td>
<td>27</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,140</strong></td>
<td><strong>9,876</strong></td>
</tr>
</tbody>
</table>

### Persistence

### B3. Number of degrees awarded by Idaho State University from July 1, 1996 to June 30, 1997.
*(From IPEDS Completions Survey 1996-97)*

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Technology Certificates</td>
<td>347</td>
</tr>
<tr>
<td>Applied Technology Associate Degrees</td>
<td>230</td>
</tr>
<tr>
<td>Academic Associate Degrees</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor’s Degrees</td>
<td>1,032</td>
</tr>
<tr>
<td>Post-Baccalaureate Certificates</td>
<td>2</td>
</tr>
<tr>
<td>Master’s Degrees</td>
<td>394</td>
</tr>
<tr>
<td>Post-Master’s Certificates and Degrees</td>
<td>15</td>
</tr>
<tr>
<td>Doctoral Degrees</td>
<td>18</td>
</tr>
<tr>
<td>First Professional Degrees</td>
<td>73</td>
</tr>
<tr>
<td><strong>Total Degrees Awarded in 1996-97</strong></td>
<td><strong>2,125</strong></td>
</tr>
</tbody>
</table>
### Graduation Rates

(From IPEDS Graduation Rate Survey 10/1/97: Cohort = 1991)

**For Bachelor’s or Equivalent Programs (From GRS-1 Survey):**

<table>
<thead>
<tr>
<th>Question</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>B4. Initial 1991 cohort of first-time, full-time bachelor’s (or equivalent) degree-seeking undergraduate students; total all students:</td>
<td>755</td>
</tr>
<tr>
<td>B5. Of the initial 1991 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:</td>
<td>NA</td>
</tr>
<tr>
<td>B7. Of the initial 1991 initial cohort, how many completed the program in four years or less (by August 31, 1994):</td>
<td>45</td>
</tr>
<tr>
<td>B8. Of the initial 1991 cohort, how may completed the program in more than four years but in five years or less (after August 31, 1994 and August 31, 1995):</td>
<td>87</td>
</tr>
<tr>
<td>B9. Of the initial 1991 cohort, how many completed the program in more than five years but in six years or less, (after August 31, 1995 and by August 31, 1996):</td>
<td>50</td>
</tr>
<tr>
<td>B10. Total graduating within six years (sum of questions B7, B8, and B9):</td>
<td>182</td>
</tr>
<tr>
<td>B11. Six-year graduation rate for 1991 cohort (question B10 divided by question B6):</td>
<td>24.11%</td>
</tr>
</tbody>
</table>

**For Two-Year Institutions (From GRS-2 Survey):**

<table>
<thead>
<tr>
<th>Question</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>B12. Initial 1994 cohort, total of first-time, full-time degree/certificate-seeking students:</td>
<td>NA</td>
</tr>
<tr>
<td>B13. Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, or etc.; total allowable exclusions:</td>
<td>NA</td>
</tr>
<tr>
<td>B15. Completers of programs of less than two years duration (total):</td>
<td>NA</td>
</tr>
<tr>
<td>B16. Completers of programs of less than two years within 150 percent of normal time:</td>
<td>NA</td>
</tr>
<tr>
<td>B17. Completers of programs of at least two years but less than four years (total):</td>
<td>NA</td>
</tr>
<tr>
<td>B18. Completers of programs of at least 2 years but less than 4 years within 150 percent of normal time:</td>
<td>NA</td>
</tr>
<tr>
<td>B19. Total transfers-out (within three years) to other institutions:</td>
<td>NA</td>
</tr>
<tr>
<td>B20. Total transfers to two year institutions:</td>
<td>NA</td>
</tr>
<tr>
<td>B21. Total transfers to four year institutions:</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Retention Rates:**

<table>
<thead>
<tr>
<th>Question</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered ISU as freshmen in fall 1996 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates the official tenth-day enrollment in fall 1997?</td>
<td>56%</td>
</tr>
</tbody>
</table>
C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first year degree-seeking (freshman) students as of Fall, 1997:  
(NOTE: ISU is unable to break down the applied and admitted categories by gender.)

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Applied:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total men applied</td>
<td>3,107</td>
</tr>
<tr>
<td>Total women applied</td>
<td></td>
</tr>
<tr>
<td>Total men admitted</td>
<td>2,695</td>
</tr>
<tr>
<td>Total women admitted</td>
<td></td>
</tr>
<tr>
<td>Total full-time, first-time, first-year (freshman) men enrolled</td>
<td>605</td>
</tr>
<tr>
<td>Total part-time, first-time, first-year (freshman) men enrolled</td>
<td>93</td>
</tr>
<tr>
<td>Total full-time, first-time, first-year (freshman) women enrolled</td>
<td>790</td>
</tr>
<tr>
<td>Total part-time, first-time, first-year (freshman) women enrolled</td>
<td>123</td>
</tr>
</tbody>
</table>

C2. Freshman wait-listed students.

Do you have a policy of placing students on a waiting list? NO

If yes, please answer the following questions below for fall 1997 admissions:

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of qualified applicants placed on waiting list.</td>
<td>NA</td>
</tr>
<tr>
<td>Number of accepting a place on the waiting list.</td>
<td>NA</td>
</tr>
<tr>
<td>Number of wait-listed students admitted.</td>
<td>NA</td>
</tr>
</tbody>
</table>

Admission Requirements

C3. High school completion requirement for degree-seeking entering students.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school diploma is required, and GED is accepted.</td>
<td>X</td>
</tr>
<tr>
<td>High school diploma is required and GED is not accepted.</td>
<td>NA</td>
</tr>
<tr>
<td>High school diploma or equivalent is not required.</td>
<td>NA</td>
</tr>
</tbody>
</table>

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td>X</td>
</tr>
<tr>
<td>Recommended</td>
<td>NA</td>
</tr>
<tr>
<td>Neither Required Nor Recommended</td>
<td>NA</td>
</tr>
</tbody>
</table>
### C5. Distribution of high school units required and/or recommended.

<table>
<thead>
<tr>
<th>Total academic units:</th>
<th>Units Required</th>
<th>Units Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0</td>
<td>NA</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.0</td>
<td>NA</td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
<td>NA</td>
</tr>
<tr>
<td>Of these, units that must be lab</td>
<td>1.0</td>
<td>NA</td>
</tr>
<tr>
<td>Foreign language</td>
<td>1.0</td>
<td>NA</td>
</tr>
<tr>
<td>Social studies</td>
<td>2.5</td>
<td>NA</td>
</tr>
<tr>
<td>History</td>
<td>0.0</td>
<td>NA</td>
</tr>
<tr>
<td>Academic electives</td>
<td>0.0</td>
<td>NA</td>
</tr>
<tr>
<td>Other <em>(specify):</em> College Prep.</td>
<td>2.0</td>
<td>NA</td>
</tr>
</tbody>
</table>

### Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? *(NO)* If so, check which applies:

| Open admission policy as described above for all students | NA |
| Open admission policy as described above for most students, but selective admission for out-of-state students | NA |
| Open admission policy as described above for most students, but selective admission to some programs | NA |
| other (explain): Open admission for those with GED who are older than 21. Students under 21 years of age are required to take the ACT test with a composite score of 18 and higher. | NA |
### C7. Relative importance of each of the following academic and non-academic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

<table>
<thead>
<tr>
<th></th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary school record</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Rank</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommendation(s)</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essay</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>Non-Academic:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Talent/ability</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Alumni/relation</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geographical residence</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>State residency</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Minority status</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work experience</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
### SAT and ACT Policies

#### C8. Entrance Exams

**a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?**

<table>
<thead>
<tr>
<th>SAT I</th>
<th>ACT</th>
<th>SAT I or ACT (no preference)</th>
<th>SAT I or ACT (SAT I preferred)</th>
<th>SAT I or ACT (ACT preferred)</th>
<th>SAT I and SAT II</th>
<th>SAT I and SAT II or ACT</th>
<th>SAT II</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If yes, place an X in the appropriate boxes below to reflect your institution’s policies for use in admission.

**Placement is:**

<table>
<thead>
<tr>
<th>Required</th>
<th>Recommended</th>
<th>Required for some</th>
<th>Considered if submitted</th>
<th>Not used</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT I or ACT (no preference)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT I or ACT (SAT I preferred)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT I or ACT (ACT preferred)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT I and SAT II</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT I and SAT II or ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT II</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**b. Does your institution use applicants’ test scores for placement or counseling?**

- Placement: YES
- Counseling: YES

If used for placement, place an X in the appropriate boxes below to reflect your institution’s policies for use in placement.

<table>
<thead>
<tr>
<th>Placement is:</th>
<th>Required</th>
<th>Recommended</th>
<th>Required For Some</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT I or ACT</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Other (specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Latest date by which SAT I or ACT scores must be received for fall-term admission: Before August 1st

Latest date by which SAT II scores must be received for fall-term admission: NA

If necessary, use this space to clarify your test policies:
ACT or SAT scores are not required of students 21 years or older.
Freshmen Profile  (NOTE: Data are from the ACT Class Profile Service Report for Enrolled 1997-98 Freshmen.)

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1997 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.

| Percent submitting SAT scores | NA | Number submitting SAT scores | NA |
| Percent submitting ACT scores | 56% | Number submitting ACT scores | 908 |

The 25th percentile is the score that 25 percent scored at or below. The 75th percentile score is the one that 25 percent scored at or above.

<table>
<thead>
<tr>
<th>Enrolled Freshmen</th>
<th>25th Percentile</th>
<th>75th Percentile</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT I Verbal</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>SAT I Math</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>18.4</td>
<td>24.2</td>
<td>21.4</td>
</tr>
<tr>
<td>ACT English</td>
<td>17.5</td>
<td>24.1</td>
<td>20.8</td>
</tr>
<tr>
<td>ACT Math</td>
<td>17.2</td>
<td>23.5</td>
<td>20.5</td>
</tr>
</tbody>
</table>

Percent of first-time, first-year (freshman) students with scores in each range

<table>
<thead>
<tr>
<th>Enrolled Freshmen</th>
<th>SAT I Verbal</th>
<th>SAT I Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>600-699</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>500-599</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>400-499</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>300-399</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>200-299</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrolled Freshmen</th>
<th>ACT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Score Range:</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
</tr>
<tr>
<td>30-36</td>
<td>23</td>
<td>2.5%</td>
<td>21</td>
</tr>
<tr>
<td>24-29</td>
<td>245</td>
<td>27.0%</td>
<td>235</td>
</tr>
<tr>
<td>18-23</td>
<td>486</td>
<td>53.5%</td>
<td>426</td>
</tr>
<tr>
<td>12-17</td>
<td>153</td>
<td>16.9%</td>
<td>211</td>
</tr>
<tr>
<td>6-11</td>
<td>1</td>
<td>0.1%</td>
<td>15</td>
</tr>
<tr>
<td>Below 6</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>908</td>
<td>100.0%</td>
<td>908</td>
</tr>
</tbody>
</table>
C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

<table>
<thead>
<tr>
<th>Percentage of Total</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in top 10th of high school graduating class</td>
<td>NA</td>
</tr>
<tr>
<td>Percent in top quarter of high school graduating class</td>
<td>51.9%</td>
</tr>
<tr>
<td>Percent in top half of high school graduating class</td>
<td>87.3%</td>
</tr>
<tr>
<td>Percent in bottom half of high school graduating class</td>
<td>12.7%</td>
</tr>
<tr>
<td>Percent in bottom quarter of high school graduating class</td>
<td>1.0%</td>
</tr>
<tr>
<td>Percent of total first-time, first-year (freshman) students who submitted high school class rank:</td>
<td>92.5%</td>
</tr>
</tbody>
</table>

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

<table>
<thead>
<tr>
<th>Percentage of Total</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent who had GPA of 3.0 and higher</td>
<td>47.9%</td>
</tr>
<tr>
<td>Percent who had GPA between 2.0 and 2.9</td>
<td>28.4%</td>
</tr>
<tr>
<td>Percent who had GPA between 1.0 and 1.99</td>
<td>3.2%</td>
</tr>
<tr>
<td>Percent who had GPA below 1.0</td>
<td>20.5%</td>
</tr>
</tbody>
</table>

C12. Average high school GPA of all degree-seeking full-time, first-year (freshman) students who submitted GPA:

<table>
<thead>
<tr>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.16</td>
</tr>
</tbody>
</table>

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

<table>
<thead>
<tr>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
</tr>
</tbody>
</table>
## Admission Policies

<table>
<thead>
<tr>
<th>C13. Application Fee</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your institution have an application fee?</td>
<td>YES</td>
</tr>
<tr>
<td>Amount of application fee?</td>
<td>$20</td>
</tr>
<tr>
<td>Can it be waived for applicants with financial need?</td>
<td>YES</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C14. Application closing date</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your institution have an application closing date?</td>
<td>YES</td>
</tr>
<tr>
<td>Application closing date for fall semester?</td>
<td>August 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Priority Date?</td>
<td>March 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

| C15. Are first-time, first-year students accepted for terms other than the fall? | YES |

<table>
<thead>
<tr>
<th>C16. Notification to applicants of admission decision sent</th>
<th>(fill in one of the following only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>On a rolling basis beginning (date)</td>
<td>NA</td>
</tr>
<tr>
<td>By (date)</td>
<td>NA</td>
</tr>
<tr>
<td>Other: One to two weeks from the time all admission materials are received.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C17. Reply policy for admitted applicants (fill in one of the following only)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Must reply by (date)</td>
<td>NA</td>
</tr>
<tr>
<td>No set date</td>
<td>NA</td>
</tr>
<tr>
<td>Must reply by May 1 or within ____ weeks if notified thereafter _______</td>
<td>NA</td>
</tr>
<tr>
<td>Other:</td>
<td>NO REPLY</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C18. Deferred Admission</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your institute allow students to postpone enrollment after admission?</td>
<td>YES</td>
</tr>
<tr>
<td>Maximum period of postponement.</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C19. Early admission of high school students</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?</td>
<td>YES</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C20. Common application</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?</td>
<td>YES</td>
</tr>
<tr>
<td>If “yes,” are supplemental forms required?</td>
<td>YES</td>
</tr>
<tr>
<td>Is your college a member of the Common Application Group?</td>
<td>NO</td>
</tr>
</tbody>
</table>
## Early Decision and Early Action Plans

<table>
<thead>
<tr>
<th>C21. Early Decision:</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?</td>
<td></td>
</tr>
<tr>
<td>If &quot;yes,&quot; please complete the following:</td>
<td></td>
</tr>
<tr>
<td>First or only early decision plan closing date</td>
<td>NA</td>
</tr>
<tr>
<td>First or only early decision plan notification date</td>
<td>NA</td>
</tr>
<tr>
<td>Other early decision plan closing date</td>
<td>NA</td>
</tr>
<tr>
<td>Other early decision plan notification date</td>
<td>NA</td>
</tr>
<tr>
<td>Number of early decision applications received by your institution</td>
<td>NA</td>
</tr>
<tr>
<td>Number of applicants admitted under early decision plan</td>
<td>NA</td>
</tr>
<tr>
<td>Please provide significant details about your early decision plan: Mostly for U.S. service people who require it for an early dismissal from the military.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C22. Early Action:</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?</td>
<td></td>
</tr>
<tr>
<td>If “yes,” please complete the following:</td>
<td></td>
</tr>
<tr>
<td>Early action closing date</td>
<td>NA</td>
</tr>
<tr>
<td>Early action notification date</td>
<td>NA</td>
</tr>
</tbody>
</table>

## D. TRANSFER ADMISSION

### Fall Applicants

<table>
<thead>
<tr>
<th>D1. Does your institution enroll transfer students?</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>(If no, please skip to Section E.)</td>
<td></td>
</tr>
<tr>
<td>If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?</td>
<td>NA</td>
</tr>
</tbody>
</table>
D2. Provide the number of students who applied, were admitted and enrolled as degree-seeking transfer students in fall 1997.

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Admitted Applicants</th>
<th>Enrolled Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Women</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Total</td>
<td>1,573</td>
<td>1,414</td>
<td>1,053</td>
</tr>
</tbody>
</table>

Application for Admission

D3. Indicate semesters for which transfers may enroll: Fall, Spring, & Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? YES

If yes, what is the minimum number of credits and the unit of measure? 14 Semester Credits

D5. Indicate all items required of transfer students to apply for admission:

<table>
<thead>
<tr>
<th></th>
<th>Required of all</th>
<th>Recommended for all</th>
<th>Recommended for some</th>
<th>Required for some</th>
<th>Not Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school transcript</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College transcript(s)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essay/personal statement</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Standardized test scores</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statement of good standing from prior institution(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): NA

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8. List any other application requirements specific to transfer applicants: $20 application fee and admissions supplement form for those applying for scholarships.
D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, please mark an “X” in the “Rolling Admission” column.

<table>
<thead>
<tr>
<th></th>
<th>Priority Date</th>
<th>Closing Date</th>
<th>Notification Date</th>
<th>Reply Date</th>
<th>Rolling Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>February 20th</td>
<td>August 1st</td>
<td>NA</td>
<td>NA</td>
<td>YES</td>
</tr>
<tr>
<td>Winter</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Spring</td>
<td>November 15th</td>
<td>December 1st</td>
<td>NA</td>
<td>NA</td>
<td>YES</td>
</tr>
<tr>
<td>Summer</td>
<td>On-Going</td>
<td>On-Going</td>
<td>NA</td>
<td>NA</td>
<td>YES</td>
</tr>
</tbody>
</table>

D10. Does an open admission policy, if reported, apply to transfer students? NO

D11. Describe additional requirements for transfer admission, if applicable:
Students with below a 2.00 cumulative transfer GPA may be given further consideration for admission by petitioning the special admissions committee.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit D

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 64 Semester Hours

D14. Maximum number of credits or courses that may be transferred from a four year institution: No Limit

D15. Minimum number of credits that transfers must complete at your institution to earn an associate’s degree 64

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree 128

D17. Describe other transfer credit policies:

Students transferring to ISU from a 2-year community college with the appropriate associate degrees are allowed to have all of their lower division, general education requirements fulfilled.

Students transferring to ISU from out-of-state with the appropriate associate degrees or who have 58 or more transfer credits are given special consideration for the fulfillment of their lower division, general education requirements.
E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution.

<table>
<thead>
<tr>
<th>Program</th>
<th>Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated program</td>
<td>X</td>
</tr>
<tr>
<td>Cooperative (work-study) program</td>
<td>X</td>
</tr>
<tr>
<td>Cross-registration</td>
<td>X</td>
</tr>
<tr>
<td>Distance learning</td>
<td></td>
</tr>
<tr>
<td>Double major</td>
<td>X</td>
</tr>
<tr>
<td>Dual enrollment</td>
<td>X</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>X</td>
</tr>
<tr>
<td>Exchange student program (domestic)</td>
<td>X</td>
</tr>
<tr>
<td>External degree program</td>
<td></td>
</tr>
<tr>
<td>Other (specify):</td>
<td></td>
</tr>
<tr>
<td>Honors program</td>
<td></td>
</tr>
<tr>
<td>Independent study</td>
<td></td>
</tr>
<tr>
<td>Internships</td>
<td></td>
</tr>
<tr>
<td>Liberal arts/career combination</td>
<td></td>
</tr>
<tr>
<td>Student-designed major</td>
<td></td>
</tr>
<tr>
<td>Study abroad</td>
<td></td>
</tr>
<tr>
<td>Teacher certification program</td>
<td></td>
</tr>
<tr>
<td>Weekend college</td>
<td></td>
</tr>
<tr>
<td>Music, Physical Education, Speech Communication, and Theatre</td>
<td></td>
</tr>
</tbody>
</table>

E2. Core curriculum: Must students complete a core curriculum prior to graduation? YES

E3. Areas in which all or most students are required to complete some course work prior to graduation.

<table>
<thead>
<tr>
<th>Area</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts/fine arts</td>
<td>X</td>
</tr>
<tr>
<td>Computer literacy</td>
<td>X</td>
</tr>
<tr>
<td>English (including composition)</td>
<td>X</td>
</tr>
<tr>
<td>Foreign languages</td>
<td>X</td>
</tr>
<tr>
<td>History</td>
<td>X</td>
</tr>
<tr>
<td>Other (describe): Music, Physical Education, Speech Communication, and Theatre</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>X</td>
</tr>
<tr>
<td>Mathematics</td>
<td>X</td>
</tr>
<tr>
<td>Philosophy</td>
<td>X</td>
</tr>
<tr>
<td>Sciences (biological or physical)</td>
<td>X</td>
</tr>
<tr>
<td>Social science</td>
<td>X</td>
</tr>
</tbody>
</table>

Library Collections

Report the number of holdings at the end of fiscal year 1996. Refer to IPEDS Library Survey, Part D for corresponding equivalents.

<table>
<thead>
<tr>
<th>Type of Material</th>
<th>Number of Holdings</th>
</tr>
</thead>
<tbody>
<tr>
<td>E4. Books</td>
<td>323,280</td>
</tr>
<tr>
<td>E5. Current serials</td>
<td>3,206</td>
</tr>
<tr>
<td>E6. Microforms</td>
<td>0</td>
</tr>
<tr>
<td>E7. Video and audio</td>
<td>5,326</td>
</tr>
</tbody>
</table>
### F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1997 who fit the following categories.**

<table>
<thead>
<tr>
<th>Category</th>
<th>First-Time, First-Year (Freshman) Students</th>
<th>Degree-Seeking Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent who are from out of state international/nonresident aliens</td>
<td>4.4%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Percent of men who join fraternities (N=56)</td>
<td>0.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Percent of women who join sororities (N=55)</td>
<td>1.8%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Percent who live in college-owned housing (Dorms Only)</td>
<td>19.3%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Percent who live off campus or commute</td>
<td>Unknown</td>
<td>Unknown</td>
</tr>
<tr>
<td>Percent of students age 25 and older</td>
<td>13.3%</td>
<td>35.3%</td>
</tr>
<tr>
<td>Average age of full-time students</td>
<td>19.8</td>
<td>24.1</td>
</tr>
<tr>
<td>Average age of all students (full-time and part-time)</td>
<td>20.9</td>
<td>25.2</td>
</tr>
</tbody>
</table>

**F2. Activities offered: Identify those programs available at your institution.**

- X Choral groups
- X Marching band (In Progress)
- X Student government
- X Concert band
- Music ensembles
- X Student newspaper
- X Dance
- Musical theater
- X Student-run film society
- X Drama/theater
- Opera
- Symphony orchestra
- X Jazz band
- X Pep band
- X Television station
- Literary magazine
- X Radio station (Spring 1998)
- Yearbook

**F3. ROTC (program offered in cooperation with Reserve Officers’ Training Corps)**

- Army ROTC is NOT offered at Idaho State University.
- Navy ROTC is NOT offered at Idaho State University.
- Air Force ROTC is NOT offered at Idaho State University.

**F4. Housing: Check all types of college-owned housing available for undergraduates at your institution.**

- X Coed dorms
- X Special housing for disabled students
- X Men’s dorms
- Special housing for international students
- X Women’s dorms
- Fraternity/sorority housing
- X Apartments for married students
- Cooperative housing
- X Apartments for single students
- Other housing options (specify):
### G. ANNUAL EXPENSES

#### G1. Undergraduate full-time tuition, required fees, room and board: (For the Full 1997-98 Academic Year)

<table>
<thead>
<tr>
<th></th>
<th>First-Year</th>
<th>Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Institutions:</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Public Institutions (In-district):</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>In-state Tuition:</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Out-of-state Tuition:</td>
<td>$5,980</td>
<td>$5,980</td>
</tr>
<tr>
<td>Tuition for Non-Resident Aliens:</td>
<td>$5,980</td>
<td>$5,980</td>
</tr>
<tr>
<td>Required Student Fees:</td>
<td>$1,984</td>
<td>$1,984</td>
</tr>
<tr>
<td>Room and Board (on-campus):</td>
<td>$3,580</td>
<td>$3,580</td>
</tr>
<tr>
<td>Room Only (on-campus): (Double Occupancy)</td>
<td>$1,520</td>
<td>$1,520</td>
</tr>
<tr>
<td>Board Only (on-campus): (19 Meals/Week)</td>
<td>$2,060</td>
<td>$2,060</td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### G2. Number of credits per term a student can take for the stated full-time tuition:

Minimum: 8
Maximum: No Max.

#### G3. Do tuition and fees vary by year of study (e.g., sophomore, junior) NO

#### G4. If tuition and fees vary by undergraduate instructional program, describe briefly:
Remediation fees per course: English = $30 and Mathematics = $40.

#### G5. Provide the estimated expenses for a typical full-time undergraduate student:

<table>
<thead>
<tr>
<th></th>
<th>Residents (living on campus)</th>
<th>Commuters (living at home)</th>
<th>Commuters (not living at home)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and supplies:</td>
<td>$600</td>
<td>$600</td>
<td>$600</td>
</tr>
<tr>
<td>Room only:</td>
<td>$1,520</td>
<td>$800</td>
<td>$2,670</td>
</tr>
<tr>
<td>Board only:</td>
<td>$2,060</td>
<td>$1,000</td>
<td>$3,900</td>
</tr>
<tr>
<td>Transportation:</td>
<td>$810</td>
<td>$810</td>
<td>$990</td>
</tr>
<tr>
<td>Other expenses: (Personal)</td>
<td>$1,746</td>
<td>$1,746</td>
<td>$1,746</td>
</tr>
</tbody>
</table>

#### G6. Undergraduate per-credit-hour charges:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Institutions:</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>Public Institutions (In-district):</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>In-state student fees:</td>
<td></td>
<td>$99 Per Credit Hour</td>
<td></td>
</tr>
<tr>
<td>Out-of-state student fees:</td>
<td></td>
<td>$185 Per Credit Hour</td>
<td></td>
</tr>
<tr>
<td>Non-resident Aliens:</td>
<td></td>
<td>$185 Per Credit Hour</td>
<td></td>
</tr>
</tbody>
</table>
H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amount awarded in the 1997-98 academic year to full-time and part-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Do not include non-need-based athletically related aid or tuition waivers that are personnel benefits.

Number of Undergraduates (U): Please provide the number of degree-seeking undergraduates who were awarded aid.
Number of First-year students (F): Please provide the number of degree-seeking, first-time, first-year (freshman) students who were awarded aid.

Include the first-year students in the undergraduate count. Students may be counted in more than one row.
Aid that is non-need-based but is used to meet need should be counted as need-based aid.
If data reported are not for AY97-98, what is the AY of reported data? ________________

| Scholarship/Grant Type | Need-Based Aid | | | | Non-Need-Based Aid | | |
|------------------------|----------------|-----|-----|------------------|-----|-----|
|                        | $U | # | F | $ | # | # |
| Scholarships/Grants    |     |   |   |    |   |   |
| Federal                | $8,707,349 | 4,759 | 975 | $0 | 0 | 0 |
| State                  | $92,037 | 154 | 39 | $0 | 0 | 0 |
| Other external         | $1,096,000 | NA | NA | $1,417,000 | NA | NA |
| scholarships/grants    |     |   |   |    |   |   |
| administered by college|     |   |   |    |   |   |
| Institutional          | $0 | 0 | 0 | $0 | 0 | 0 |
| Total Scholarships/Grants | $9,895,386 | 4,913 | 1,014 | $1,417,000 | 0 | 0 |
| Self-Help              |     |   |   |    |   |   |
| Student loans          | $24,036,667 | 6,281 | 1,314 | $14,237,373 | 4,235 | 0 |
| Federal Work Study     | $4,230,876 | 2,230 | 513 | $0 | 0 | 0 |
| State and other work   | $1,986,589 | 1,050 | 241 | $0 | 0 | 0 |
| study/employment       |     |   |   |    |   |   |
| Total Self-Help        | $30,254,132 | 9,561 | 2,068 | $14,237,373 | 4,235 | 0 |
| Parent Loans           | $166,092 | 26 | 7 | $0 | 0 | 0 |

Note: Some publishers may do a simple calculation with the above dollar amounts and number of recipients in order to calculate average grant award, average loan, etc., made to undergraduates.

H2. If need-based gift aid is awarded based on additional criteria, check off all other criteria used in making award decisions.

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Academic</th>
<th>Job Skills</th>
<th>Religious Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni affiliation</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td></td>
<td>Leadership</td>
<td>State/district residency</td>
</tr>
<tr>
<td>Athletics</td>
<td></td>
<td>Minority status</td>
<td>Other:</td>
</tr>
<tr>
<td>contestant</td>
<td></td>
<td>Music/drama</td>
<td></td>
</tr>
</tbody>
</table>
Number of Enrolled Students Receiving Aid, Fall 1997

H3. List the number of degree-seeking students who applied for and received financial aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<table>
<thead>
<tr>
<th>Description</th>
<th>First-time Full-time Freshmen</th>
<th>Full-time Undergrad.</th>
<th>Less than Full-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Number of degree-seeking students (CDS Item B1)</td>
<td>1,395</td>
<td>7,097</td>
<td>1,961</td>
</tr>
<tr>
<td>b) Number of students in line a who were financial aid applicants</td>
<td>827</td>
<td>3,425</td>
<td>1,692</td>
</tr>
<tr>
<td>c) Number of students in line b who were determined to have financial need</td>
<td>786</td>
<td>3,254</td>
<td>1,607</td>
</tr>
<tr>
<td>d) Number of students in line c who received any need-based gift aid</td>
<td>310</td>
<td>2,050</td>
<td>1,012</td>
</tr>
<tr>
<td>e) Number of students in line c who received any need-based self-help aid</td>
<td>680</td>
<td>2,929</td>
<td>1,446</td>
</tr>
<tr>
<td>f) Number of students in line c who received any non-need-based gift aid</td>
<td>282</td>
<td>1,170</td>
<td>578</td>
</tr>
<tr>
<td>g) Number of students in line c who received any non-need-based self-help aid</td>
<td>565</td>
<td>2,343</td>
<td>1,157</td>
</tr>
<tr>
<td>h) Number of students in line c whose need was fully met</td>
<td>762</td>
<td>3,156</td>
<td>1,559</td>
</tr>
<tr>
<td>i) On average, the percentage of need that was met of students who received any need-based aid. Exclude resources that were awarded to replace EFC.</td>
<td>80%</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>j) The average financial aid package of those in line c.</td>
<td>$7,973</td>
<td>$7,973</td>
<td>$7,500</td>
</tr>
</tbody>
</table>

H4. Percent of 1997 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.): 53%

H5. Average per-student cumulative undergraduate indebtedness of those in line H4: $10,827

Aid to Undergraduate International Students

H6. Indicate your institution’s policy regarding financial aid for undergraduate international (nonresident alien) students:

| Description                                                                 | NA |
| College-administered need-based financial aid is available for international students | NA |
| College-administered non-need-based financial aid is available for international students | NA |
| College-administered financial aid is not available for international students   | X  |

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need-based or non-need-based aid in the last academic year: NA

Average dollar amount awarded to international students in the last academic year: NA

Total dollar amount awarded to international students in the last academic year: NA
Process for First-Year/Freshman Students

### H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>FAFSA</td>
</tr>
<tr>
<td></td>
<td>Institution’s own financial aid form</td>
</tr>
<tr>
<td></td>
<td>CSS/Financial Aid PROFILE</td>
</tr>
<tr>
<td></td>
<td>State aid form</td>
</tr>
<tr>
<td></td>
<td>Non-custodial (Divorced/Separated) Parent’s Statement</td>
</tr>
<tr>
<td></td>
<td>Business/Farm Supplement</td>
</tr>
<tr>
<td></td>
<td>Other:</td>
</tr>
</tbody>
</table>

### H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Institution’s own financial aid form</td>
</tr>
<tr>
<td></td>
<td>CSS/Financial Aid PROFILE</td>
</tr>
<tr>
<td></td>
<td>Foreign Student’s Financial Aid Application</td>
</tr>
<tr>
<td></td>
<td>Foreign Student’s Certification of Finances</td>
</tr>
<tr>
<td></td>
<td>Other:</td>
</tr>
</tbody>
</table>

### H9. Indicate filing dates for first-year (freshman) students:

| Priority date for filing required financial aid forms: | March 15<sup>th</sup> |
| Deadline for filing required financial aid forms: | June 30<sup>th</sup> |
| No deadline for filing required forms (applications processed on a rolling basis): | X |

### H10. Indicate notification dates for first-year (freshman) students:

| Students notified on or about (date): | May 1<sup>st</sup> |
| Students notified on a rolling basis: | NA |
| If yes, starting date: | NA |

### H11. Indicate reply dates:

| Students must reply by (date): | NA |
| or within ______ weeks of notification. | NA |
Types of Aid Available

Please check off all types of aid available at your institution:

<table>
<thead>
<tr>
<th>H12. Loans</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)</td>
<td></td>
</tr>
<tr>
<td>X Direct Subsidized Stafford Loans</td>
<td></td>
</tr>
<tr>
<td>X Direct Unsubsidized Stafford Loans</td>
<td></td>
</tr>
<tr>
<td>X Direct PLUS Loans</td>
<td></td>
</tr>
<tr>
<td>Direct Consolidation Loans</td>
<td></td>
</tr>
<tr>
<td>FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)</td>
<td></td>
</tr>
<tr>
<td>FFEL Subsidized Stafford Loans</td>
<td></td>
</tr>
<tr>
<td>FFEL Unsubsidized Stafford Loans</td>
<td></td>
</tr>
<tr>
<td>FFEL PLUS Loans</td>
<td></td>
</tr>
<tr>
<td>FFEL Consolidation Loans</td>
<td></td>
</tr>
<tr>
<td>OTHER LOAN PROGRAMS</td>
<td></td>
</tr>
<tr>
<td>X Federal Perkins Loans</td>
<td></td>
</tr>
<tr>
<td>Federal Nursing Loans</td>
<td></td>
</tr>
<tr>
<td>State Loans</td>
<td></td>
</tr>
<tr>
<td>College/university loans from institutional funds</td>
<td></td>
</tr>
<tr>
<td>Other (specify):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>H13. Scholarships and Grants</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Need-based:</td>
<td></td>
</tr>
<tr>
<td>X Federal Pell</td>
<td></td>
</tr>
<tr>
<td>X SEOG</td>
<td></td>
</tr>
<tr>
<td>X State scholarships/grants</td>
<td></td>
</tr>
<tr>
<td>X Private scholarships</td>
<td></td>
</tr>
<tr>
<td>College/university gift aid from institutional funds</td>
<td></td>
</tr>
<tr>
<td>United Negro College Fund</td>
<td></td>
</tr>
<tr>
<td>Federal Nursing Scholarship</td>
<td></td>
</tr>
<tr>
<td>Other (specify):</td>
<td></td>
</tr>
<tr>
<td>Non-need based (college-administered):</td>
<td></td>
</tr>
<tr>
<td>X State</td>
<td></td>
</tr>
<tr>
<td>Academic</td>
<td></td>
</tr>
<tr>
<td>Creative arts/performance</td>
<td></td>
</tr>
<tr>
<td>Special achievements/activities</td>
<td></td>
</tr>
<tr>
<td>Special characteristics</td>
<td></td>
</tr>
<tr>
<td>Athletic</td>
<td></td>
</tr>
<tr>
<td>X ROTC</td>
<td></td>
</tr>
<tr>
<td>Other (specify):</td>
<td></td>
</tr>
</tbody>
</table>
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- Degrees Awarded by CIP Type, and Degree Level ....................................

## L. TOP TEN MAJORS ...............................................................
- Top Ten Majors by Enrollment ......................................................
- Top Ten Majors by Degrees Awarded ................................................

## M. SPORTS OFFERED ...............................................................
I. EMPLOYEE INFORMATION

II. Employee Distribution by Gender: As of October 1, 1997:
(From IPEDS Fall Staff Survey 1997)

<table>
<thead>
<tr>
<th>Employees by Primary Occupational Activity</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>Faculty</td>
<td>321</td>
<td>161</td>
</tr>
<tr>
<td>Instruction/Research Assistants</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Executive/Administrative/Mgr.</td>
<td>25</td>
<td>8</td>
</tr>
<tr>
<td>Other Professionals</td>
<td>117</td>
<td>102</td>
</tr>
<tr>
<td>Technical/Paraprofessionals</td>
<td>48</td>
<td>49</td>
</tr>
<tr>
<td>Clerical and Secretarial</td>
<td>11</td>
<td>231</td>
</tr>
<tr>
<td>Skilled Crafts</td>
<td>41</td>
<td>0</td>
</tr>
<tr>
<td>Service/Maintenance</td>
<td>55</td>
<td>57</td>
</tr>
<tr>
<td><strong>Total ISU Employees</strong></td>
<td>618</td>
<td>608</td>
</tr>
</tbody>
</table>

Total All Faculty: 725
Total All Instruction/Research Assistants: 227
Total All Executive/Administrative/Managerial Employees: 33
Total All Other Professional Employees: 274
Total All Technical/Paraprofessional Employees: 119
Total All Clerical and Secretarial Employees: 319
Total All Skilled Crafts Employees: 41
Total All Service/Maintenance Employees: 125

Grand Total All Idaho State University Employees: 1,863
### I2. Employee Distribution by Ethnicity and Gender: As of October 1, 1997:
(From IPEDS Fall Staff Survey 1997)

| Employees by Racial/Ethnic Category | FULL-TIME | | PART-TIME | | |
|-------------------------------------|-----------|------|-----------|------|
|                                     | Men | Women | Total | Men | Women | Total |
| Non-Resident Aliens                 | 4   | 2     | 6     | 20  | 8     | 28    |
| Black, Non-Hispanic                 | 10  | 1     | 11    | 8   | 1     | 9     |
| American Indian or Alaskan Native   | 4   | 3     | 7     | 0   | 4     | 4     |
| Asian or Pacific Islander           | 18  | 8     | 26    | 6   | 3     | 9     |
| Hispanic                            | 11  | 15    | 26    | 3   | 8     | 11    |
| White, Non-Hispanic                 | 571 | 579   | 1,150 | 243 | 333   | 576   |
| Race/Ethnicity Unknown              | 0   | 0     | 0     | 0   | 0     | 0     |
| **Total ISU Employees**             | 618 | 608   | 1,226 | 280 | 357   | 637   |

- Total Non-Resident Aliens: 34
- Total Black, Non-Hispanic: 20
- Total American Indian or Alaskan Native: 11
- Total Asian or Pacific Islander: 35
- Total Hispanic: 37
- Total White, Non-Hispanic: 1,726
- Total Race/Ethnicity Unknown: 0

Grand Total All Idaho State University Employees: 1,863
### I3. Number of Faculty by Rank.

<table>
<thead>
<tr>
<th>Faculty Rank</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>126</td>
<td>5</td>
<td>131</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>109</td>
<td>5</td>
<td>114</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>122</td>
<td>9</td>
<td>131</td>
</tr>
<tr>
<td>Academic Instructor</td>
<td>45</td>
<td>187</td>
<td>232</td>
</tr>
<tr>
<td>Applied Tech. Instructor</td>
<td>80</td>
<td>37</td>
<td>117</td>
</tr>
<tr>
<td>Total</td>
<td>482</td>
<td>243</td>
<td>725</td>
</tr>
</tbody>
</table>

### I4. Number of Academic Faculty with Terminal Degrees by Rank.

<table>
<thead>
<tr>
<th>Faculty Rank</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>125</td>
<td>5</td>
<td>130</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>106</td>
<td>5</td>
<td>111</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>109</td>
<td>8</td>
<td>117</td>
</tr>
<tr>
<td>Academic Instructor</td>
<td>2</td>
<td>40</td>
<td>42</td>
</tr>
<tr>
<td>Total</td>
<td>342</td>
<td>58</td>
<td>400</td>
</tr>
</tbody>
</table>

### I5. Percent of Academic Faculty with Terminal Degrees by Rank.

<table>
<thead>
<tr>
<th>Faculty Rank</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>99.21%</td>
<td>100.00%</td>
<td>99.24%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>97.25%</td>
<td>100.00%</td>
<td>97.37%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>89.34%</td>
<td>88.89%</td>
<td>89.31%</td>
</tr>
<tr>
<td>Academic Instructor</td>
<td>4.44%</td>
<td>21.39%</td>
<td>18.10%</td>
</tr>
<tr>
<td>Total</td>
<td>85.07%</td>
<td>28.16%</td>
<td>65.79%</td>
</tr>
</tbody>
</table>