**Fall 2017 CAT Tutor Training Workshops**

**WORKSHOP 1: Introduction to Tutoring**
Introduces basic strategies for effective tutoring, discusses the tutor’s role, and explores ways to make explanations more (and less!) helpful.

- Friday afternoon 2:00-4:00 pm  September 29  REND 329

**WORKSHOP 2: Group Tutoring**
Explores the strengths and liabilities of group tutoring; presents and practices strategies for encouraging active learning in groups.

- Friday afternoon 2:00-4:00 pm  October 20  REND 329

**WORKSHOP 3: Building Student Strengths**
Explores the effectiveness of different tutoring strategies; presents learning strategies addressing different modalities; practices questioning strategies.

- Friday afternoon 2:00-4:00 pm  November 10  REND 329

**WORKSHOP 4: Meeting the Challenges**
Examines problems that may arise in the tutoring relationship and approaches for dealing with them.

- Tuesday evening 7:00-9:00 pm  September 19  REND 329

**WORKSHOP 5: Overcoming Barriers**
Presents and practices active listening skills, including attention to verbal and nonverbal cues. Explores receptive, strategic, and affective barriers to comprehension.

- Wednesday evening 7:00-9:00 pm  October 25  REND 329

**WORKSHOP 6: Constructing Knowledge**
Explores the constructivist model of learning and strategies for enhancing independent knowledge building.

- Wednesday evening 7:00-9:00 pm  November 15  REND 329

**SATURDAY Workshops**
Two Saturday workshop dates may be available this fall. Two workshops are tentatively scheduled for each date, and their content will be based on tutor needs. **Saturday workshops will be offered only if at least five tutors plan to attend.** If there is enough demand, workshops will be held at some or all of the following times:

**In IDAHO FALLS**
- Saturday morning 9:00 am-11:00 am  October 21  BSUB 109
- Saturday morning 11:00 am-1:00 pm  October 21  BSUB 109

**In POCATELLO**
- Saturday morning 9:00 am-11:00 am  November 4  REND 329
- Saturday morning 11:00 am-1:00 pm  November 4  REND 329