Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Aberdeen High School
Starting Date: Fall 2014

Secondary Program: Welding Technology  Anticipated Degree: AAS; TC
Secondary Program ID: 34005  Post-Secondary Program ID: _______

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG0130</td>
<td>Intro to Ag Mechanics</td>
<td>Sem</td>
<td>WELD 159 or WELD 131</td>
<td>Arc Welding Or Welding Practice I</td>
<td>2</td>
</tr>
<tr>
<td>AG0210</td>
<td>Ag Welding</td>
<td>Sem</td>
<td></td>
<td></td>
<td>12*</td>
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<tr>
<td>AG0211</td>
<td>Advanced Welding</td>
<td>Sem</td>
<td>WELD 131</td>
<td>Welding Practice I</td>
<td>12*</td>
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</tbody>
</table>

*Students must pass a proficiency exam in each area with a minimum score of 74% to receive credit for WELD 131.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Cody Park, Instructor Aberdeen High School

Randy Humphreys, Program Coordinator Welding, Idaho State University

Travis Pincock, Principal Aberdeen High School

Tom Putnam PTE Transition Coordinator