Idaho Tech Prep Program Proposal
And Articulation Agreement

Between Idaho State University and Bonneville High School
Starting Date: Fall 2012

Tech Prep Program: Early Childhood Care & Education
Secondary Program ID: 35063

Anticipated Degree: AAS; TC
Post-Secondary Program ID: ______

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC 0202</td>
<td>Parents &amp; Child Development</td>
<td>1 sem</td>
<td>CHLD 105</td>
<td>Intro to ECCE</td>
<td>3*</td>
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<td>AND</td>
<td>(pre-requisite for Early Childhood Professions)</td>
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<tr>
<td>OF 0530</td>
<td>Early Childhood Professions</td>
<td>2 Sem</td>
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*Students may transcript credits after completing their third semester of classes, provided they have received a B- or better in all three classes.

Uniform Articulation of College Credit

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. earn a minimum grade of B- in each articulated course; and,
   c. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

John Pymm, Principal
Bonneville High School

Laura Child, Instructor
Bonneville High School

Carol Grimes or Amy Koplin, Program Co-Coordinators
Idaho State University

Tom Putnam, Coordinator
Region V Tech Prep

ECCE Bonneville HS Fall 2012