**Idaho Tech Prep Program Proposal**

**And Articulation Agreement**

**Between Idaho State University and Hillcrest High School**

**Starting Date: Fall 2012**

Tech Prep Program: Early Childhood Care & Education  
Secondary Program ID: 35218  
Anticipated Degree: AAS; TC  
Post-Secondary Program ID: ______

**ARTICULATED COURSES**

List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
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</thead>
</table>
| FC 0202  
OF 0530                           | (combination of 3 semesters) Parenting Child Development 1 & 2 AND Early Childhood Professions 1 | 2 sem  
1 sem | CHLD 105 | Intro to ECCE | 3* |

*Students may register for transcripted credits during their third semester of classes, provided they have received minimum B-grades in the prior two semesters.*

**Uniform Articulation of College Credit**

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. earn a minimum grade of B- in each articulated course; and,
   c. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement may only be made with the consent of both the secondary and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date. If one party chooses to cancel the agreement, a notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students’ progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

Julie Grimes, Instructor  
Doug McLaren, Secondary Principal

Carol Grimes or Amy Koplin, Program Co-Coordinators  
Tom Putnam, Coordinator  
Region V Tech Prep

ECCE: Hillcrest HS Fall 2012