Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Malad High School
Starting Date: Fall 2014

Secondary Program: Child Development
Secondary Program ID: 35370
Anticipated Degree: AAS; TC
Post-Secondary Program ID: 

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OF0580</td>
<td>(Any combination of 3 semesters) Education Assistant &amp; *Parenting &amp; Child Development</td>
<td>Sem</td>
<td>CHLD 105</td>
<td>Intro to ECCE</td>
<td>3</td>
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<td>FC0202</td>
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<td>1-3</td>
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Students may submit a record of their high school practicum hours to the Early Childhood Care and Education Instructors for evaluation toward college practicum credits. (These credits will not reduce the number of practicum hours required for graduation from the ECCE Program at ISU.)

*A minimum of one semester out of the three required must be earned in the Parenting and Child Development class.

Students may register for transcripted credits after their third trimester of Education Assistant or Child Development provided they have received minimum B- grades in the prior two trimesters.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.

2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.

3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.

4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.

5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Sarah Robbins, Instructor
Malad High School
Date: 9-3-14

John Cockett
Malad High School
Date: 9-3-14

Carol Grimes or Amy Koplin, Program Co-Coordinators
Idaho State University
Date: 9-8-14

Tom Putnam
PTE Transition Coordinator
Date: 9/3/14