Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and McCall-Donnelly High School
Starting Date: Fall 2013

Secondary Program: Health Occupations
Secondary Program ID: 34122

Anticipated Degree: AAS; TC
Post-Secondary Program ID: 

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPO130</td>
<td>Orientation to Health Occupations</td>
<td>Year</td>
<td>HO 105</td>
<td>Intro to Allied Health</td>
<td>2</td>
</tr>
<tr>
<td>HPO230 Or HPO630</td>
<td>Nursing Assistant Or Medical Terminology</td>
<td>Year</td>
<td>HO 106</td>
<td>Medical Terminology</td>
<td>2*</td>
</tr>
<tr>
<td>HPO730</td>
<td>Human Anatomy and Phys</td>
<td>Year</td>
<td>HO 111</td>
<td>Intro to Anat &amp; Phys</td>
<td>4**</td>
</tr>
</tbody>
</table>

****Credits for HO 111 will NOT articulate into the Medical Assistant or Respiratory Therapist programs. The Paramedic Science program will articulate credits for HO 111 into the certificate option only. In order to receive credit for HO 111, students must pass a proficiency exam, provided by ISU.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend the articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students' progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students' education and career plans.

Pamela Davis, Instructor
McCall-Donnelly High School
Date 10/10/13

Tim Thomas, Principal
McCall-Donnelly High School
Date 10/10/13

Paul Peterson, Program Coordinator
Health Occupations, Idaho State University
Date 10/11/13

Tom Putnam, PTE Transition Coordinator
Date 10/10/13