Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Snake River High School
Starting Date: Fall 2014

Secondary Program: Computer Aided Design Drafting (CAD)  Anticipated Degree: AAS; ATC; TC
Secondary Program ID: 34014  Post-Secondary Program ID: 37379

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TI 0301</td>
<td>Introduction to Drafting Level I</td>
<td>Sem</td>
<td>CET/GEMT 0111/1111</td>
<td>Drawing with CAD</td>
<td>3</td>
</tr>
<tr>
<td>Non PTE</td>
<td>Applied Math</td>
<td>Sem</td>
<td>CET 0110</td>
<td>Applied Mathematics</td>
<td>4</td>
</tr>
</tbody>
</table>

**CET/GEMT 0111/1111 course is taught by an Idaho State University College of Technology instructor in the Civil Engineering Technology program. The course if offered through distance learning to high school students through the Idaho Education Network. Snake River school district #52, agrees to pay the instructor of the said course, $1 per year as the agreed upon stipend and compensation for teaching this course.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
   2. Secondary students who desire to articulate credits to the post-secondary program must:
      a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
      b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
      c. be registered for college credit in the CATEMA system.
   3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
   4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.
   5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Darren Leavitt
Instructor, Civil Engineering Technology
Date: 9/5/14

Mark Gabrylczyk
Superintendent, Snake River School District
Date: 9/11/14

Ed Jackson
Principal, Snake River High School
Date: 9/4/14

Tom Putnam
Coordinator, Region 5 Transition Coordinator
Date: 9/14/14