ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG0130</td>
<td>Intro to Ag Mechanics</td>
<td>Sem</td>
<td>WELD 0159 or WELD 0131</td>
<td>Arc Welding or Welding Practice I</td>
<td>2*</td>
</tr>
<tr>
<td>AG0210</td>
<td>Ag Welding</td>
<td>Sem</td>
<td>WELD 0131</td>
<td>Welding Practice I</td>
<td>12*</td>
</tr>
<tr>
<td>AG0211</td>
<td>Advanced Welding</td>
<td>Sem</td>
<td>WELD 0131</td>
<td>Welding Practice I</td>
<td>12*</td>
</tr>
</tbody>
</table>

*Students must pass a proficiency exam in each area with a minimum score of 74% to receive credit for WELD 0131. Students may transcript credit after their final Semester of Welding, provided they have passed the proficiency exam.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Joe Brown, Instructor
Soda Springs High School
Date 9/9/13

Robert Daniel, Principal
Soda Springs High School
Date 9/9/13

Randy Humpherys, Program Coordinator
Welding, Idaho State University
Date 9/9/13

Tom Putnam
PTE Transition Coordinator
Date 9/9/13