Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Sugar-Salem High School
Starting Date: Fall 2013

Secondary Program: Early Childhood Care & Education
Anticipated Degree: AAS; TC
Secondary Program ID: 35295
Post-Secondary Program ID: ___

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC 0202 AND OF 0580</td>
<td>(combination of 3 trimesters) Child Development AND Education Assistant 1 &amp; 2</td>
<td>1 tri</td>
<td>CHLD 105</td>
<td>Intro to ECCE</td>
<td>3*</td>
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*Students may transcript credits after completing their third trimester of classes, provided they have received a B- or better in all three classes.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Jared Jenkins, Principal
Sugar Salem High School

Date

Cathy Nelson, Instructor
Sugar Salem High School

Date

Carol Grimes & Amy Koplin, Program Co-Coordinators
Idaho State University

Date

Tom Putnam,
PTE Transition Coordinator

Date