Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Weiser High School
Starting Date: Fall 2013

Secondary Program: Health Occupations  Anticipated Degree: AAS; TC
Secondary Program ID: 33117  Post-Secondary Program ID: 

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE</th>
<th>HS COURSE TITLE</th>
<th>COURSE</th>
<th>COLLEGE</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
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<td># (from Titles</td>
<td>LENGTH</td>
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<td>HP0130</td>
<td>Orientation to Health Professions</td>
<td>Sem</td>
<td>HO 105</td>
<td>Intro to Allied Health</td>
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<tr>
<td>HP0230</td>
<td>Nursing Assistant</td>
<td>Sem</td>
<td>HO 106</td>
<td>Medical Terminology</td>
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*Students must complete HP 0130 AND either HP 0230 or HP 0455 in order to receive ISU credit for HO 106. Students must also earn a final grade of 80% or better AND earn a minimum grade of 70% or better on the final exam for HP0130 and HP0230.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.

2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.

3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.

4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.

5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Bowen Von Brethorst, Instructor
Weiser High School

Dave Davies, Principal
Weiser High School

Paul Peterson, Program Coordinator
Health Occupations, Idaho State University

Tom Putnam, PTE Transition Coordinator