Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Jefferson Alternative High School
Starting Date: Fall 2013

Secondary Program: Early Childhood Care & Education
Anticipated Degree: AAS; TC
Secondary Program ID: __________
Post-Secondary Program ID: __________

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC 0204</td>
<td>(Any combination of 3 trimesters)</td>
<td>1 trimester each</td>
<td>CHLD 105</td>
<td>Intro to ECCE</td>
<td>3*</td>
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<tr>
<td>FC 0202</td>
<td>Parenting and Child Development</td>
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<tr>
<td>OF 050</td>
<td>Education Assistant</td>
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*Students may register for transcripted credits during their third semester of classes, provided they have received minimum B grades in the prior two semesters.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Betty Wood
Jefferson Alt. High School

Carol Grimes
12-9-13
Program Co-Coordinators
Idaho State University

Steve Young
Secondary Principal

Tom Putnam
PTE Transition Coordinator

Date

11-26-13
Date

12/9/13
Date