And Articulation Agreement  
Between Idaho State University and Melba High School  
Starting Date: Fall 2012

Tech Prep Program: **Health Occupations**  
Secondary Program ID: **33120**  
Anticipated Degree: BS; AAS; ATC; TC  
Post-Secondary Program ID: ____

### ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE #</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HP0130</td>
<td>Fundamentals of Health Professions</td>
<td>Year</td>
<td>HO 105</td>
<td>Intro to Allied Health</td>
<td>2</td>
</tr>
<tr>
<td>HP0630</td>
<td>Medical Terminology</td>
<td>Year</td>
<td>HO 106</td>
<td>Medical Terminology</td>
<td>2</td>
</tr>
</tbody>
</table>

**Uniform Articulation of College Credit**

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. earn a minimum grade of B- in each articulated course; and,
   c. be registered as a Tech Prep student in the CATERA system.
3. Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATERA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

Amy Clark  10-11-12  
Instructor  
Melba High School

Todd Shumway  10-11-12  
Principal  
Melba High School

Paul Peterson  10-17-12  
Program Coordinator  
Health Occupations, Idaho State University

Tom Putnam  10-17-12  
Program Coordinator  
Region 5 Tech Prep