Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Meridian School District
(Renaissance Prof. Tech. Center, Meridian Technical Center, and Dehryl A. Dennis Prof. Tech. Center, Centennial High School, Rocky Mountain High School, Meridian High School, Mountain View High School, Eagle High School)
Starting Date: Fall 2014

Secondary Program: Health Occupations
Secondary Program ID: 33124
Anticipated Degree: AAS; TC
Post-Secondary Program ID: 

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE #</th>
<th>HS COURSE TITLE</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HP 0130</td>
<td>Orientation to Health Occ.</td>
<td>HO 105</td>
<td>Intro to Allied Health Professions</td>
<td>2</td>
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<tr>
<td>HP 0230 (w/Prereq. HP0130)</td>
<td>Nursing Assistant OR Sports Medicine</td>
<td>HO 106</td>
<td>Medical Terminology</td>
<td>2*</td>
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<td>HP 0445</td>
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* Students must complete both HP 0130 AND either HP 0230 or HP 0455 in order to receive ISU credit for HO 106.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Lei Kennedy, Instructor
Renaissance High School
Ada Professional Technical Center
Date 9-4-14

Monica Kraack, Instructor
Rocky Mountain High School

Scott Margara, Instructor
Centennial High School
Date 9-15-14

Kelly White, Instructor
Rocky Mountain High School
Date 9-12-14

Ashley Mayhugh, Instructor
Renaissance High School
Ada Professional Technical Center
Date 9-5-14

Eric Taylor, Instructor
Centennial High School
Date 9-5-14

Pam Arriola, Instructor
Mountain View High School
Date 9-9-14

Lisa Roper, Instructor
Meridian High School
Date 9/15/14

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