Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Idaho Center for Advanced Technology/Nampa School District
Starting Date: Fall 2014

Secondary Program: Health Occupations
Secondary Program ID: 33097
Anticipated Degree: AAS; TC
Post-Secondary Program ID: 

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE #</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HP0130</td>
<td>Fundamentals of Health Professions</td>
<td>Year</td>
<td>HO 0105</td>
<td>Intro to Allied Health</td>
<td>2</td>
</tr>
<tr>
<td>HP0230</td>
<td>Nursing Assistant</td>
<td>Year</td>
<td>HO 0106</td>
<td>Medical Terminology</td>
<td>2</td>
</tr>
</tbody>
</table>

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students' progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students' education and career plans.

Linda Roberts, Health Occupations Instructor
Idaho Center for Advanced Technology

Steve Rayborn, Director of Professional Technical Programs
Idaho Center for Advanced Technology

Lucretia Bollinger, Health Occupations Instructor
Idaho Center for Advanced Technology

Tom Putnam, PTE Transition Coordinator

Pam Stevens, Health Occupations Instructor
Idaho Center for Advanced Technology

Karen Fullerton, Nursing Assistant Instructor
Idaho Center for Advanced Technology

Brad Allison, Health Occupations Instructor
Idaho Center for Advanced Technology

Paul Peterson, Program Coordinator
Health Occupations, Idaho State University

Date 12/2/14
Date 12/6/14
Date 12/2/14
Date 1/5/15
Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Idaho Center for Advanced Technology/Nampa School District
Starting Date: Fall 2014

Secondary Program: Health Occupations
Secondary Program ID: 33097

Anticipated Degree: AAS: TC
Post-Secondary Program ID:

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE #</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HP0130</td>
<td>Fundamentals of Health Professions</td>
<td>Year</td>
<td>HO 0105</td>
<td>Intro to Allied Health</td>
<td>2</td>
</tr>
<tr>
<td>HP0230</td>
<td>Nursing Assistant</td>
<td>Year</td>
<td>HO 0106</td>
<td>Medical Terminology</td>
<td>2</td>
</tr>
</tbody>
</table>

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Linda Roberts, Health Occupations Instructor
Idaho Center for Advanced Technology

Steve Rayborn, Director of Professional Technical Programs
Idaho Center for Advanced Technology

Luetricia Bollinger, Health Occupations Instructor
Idaho Center for Advanced Technology

Tom Putnam, PTE Transition Coordinator

Pam Stevens, Health Occupations Instructor
Idaho Center for Advanced Technology

Karen Fullerton, Nursing Assistant Instructor
Idaho Center for Advanced Technology

1/5/15
Date
Paul Peterson, Program Coordinator
Health Occupations, Idaho State University
# Idaho Professional Technical Advanced Opportunity Articulation Agreement

**Between Idaho State University and Idaho Center for Advanced Technology/Nampa School District**

**Starting Date:** Fall 2014

**Secondary Program:** Health Occupations

**Secondary Program ID:** 33097

**Anticipated Degree:** AAS; TC

**Post-Secondary Program ID:**

## ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE #</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HP0130</td>
<td>Fundamentals of Health Professions</td>
<td>Year</td>
<td>HO 0105</td>
<td>Intro to Allied Health</td>
<td>2</td>
</tr>
<tr>
<td>HP0230</td>
<td>Nursing Assistant</td>
<td>Year</td>
<td>HO 0106</td>
<td>Medical Terminology</td>
<td>2</td>
</tr>
</tbody>
</table>

**Uniform Articulation of College Credit**

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students' progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students' education and career plans.

Linda Roberts, Health Occupations Instructor
Idaho Center for Advanced Technology

Steve Rayborn, Director of Professional Technical Programs
Idaho Center for Advanced Technology

[Signature]
[Date: 12/6/14]

Lucretia Bollinger, Health Occupations Instructor
Idaho Center for Advanced Technology

Tom Putnam, PTE Transition Coordinator

[Signature]
[Date: 12/6/14]

Pam Stevens, Health Occupations Instructor
Idaho Center for Advanced Technology

[Signature]
[Date: 1/5/15]

Brad Allison, Health Occupations Instructor
Idaho Center for Advanced Technology

[Signature]
[Date: 1/5/15]

Paul Peterson, Program Coordinator
Health Occupations, Idaho State University

Karen Fullerton, Nursing Assistant Instructor
Idaho Center for Advanced Technology

[Signature]
[Date: 1/5/15]