Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Shoban High School
Starting Date: Fall 2014

Secondary Program: Welding Technology  Anticipated Degree: AAS: TC
Secondary Program ID: __________ Post-Secondary Program ID: __________

ARTICULATED COURSES

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG0210</td>
<td>Agricultural Welding</td>
<td>Sem</td>
<td>WELD 0159</td>
<td>Arc Welding</td>
<td>2</td>
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<tr>
<td>AG0230</td>
<td>Agricultural Structures</td>
<td>Sem</td>
<td>WELD 0131</td>
<td>Welding Practice I</td>
<td>12*</td>
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<tr>
<td>AG0240</td>
<td>Agricultural Fabrication</td>
<td>Sem</td>
<td>WELD 0131</td>
<td>Welding Practice I</td>
<td>12*</td>
</tr>
</tbody>
</table>

*Students must pass a proficiency exam in each area with a minimum score of 74% to receive credit. Students may sign up for transcripted credit during their final semester of welding, provided they have passed the proficiency exam prior to the registration deadline.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the post-secondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.
2. Secondary students who desire to articulate credits to the post-secondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated post-secondary competencies in each articulated course; and
   c. be registered for college credit in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and post-secondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.
4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.
5. Credits included in this agreement are intended to apply directly to the post-secondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.

Daniel Lamczyk, Instructor
Shoban High School

August 26, 2014

Randy Humpherys, Program Coordinator
Welding, Idaho State University

Date

Eric Lords, Principal
Shoban High School

9/10/14

Tom Putnam, PTE Transition Coordinator

August 26, 2014