Idaho Professional Technical Advanced Opportunity Articulation Agreement

Between Idaho State University and Skyline and Emerson High School

Starting/Review Date: Fall 2013

Secondary Program Name: Early Childhood Care & Education
Secondary Program ID: 35231/35172/35363
Anticipated Degree: AAS, TC
Post-Secondary Program ID: ______________

ARTICULATED COURSES

List the secondary professional-technical Program of Study courses and the college Program of Study courses they articulate to.

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COURSE LENGTH</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC 0202</td>
<td>(COMBINATION OF 3 TRIMESTERS) Parenting &amp; Child Development</td>
<td>1 tri</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>OF 0530</td>
<td>Early Childhood A AND Early Childhood B</td>
<td>1 tri ea</td>
<td>CHLD 105</td>
<td>Intro to ECCE</td>
<td>3*</td>
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</tbody>
</table>

Students may submit a record of their high school practicum hours to the Early Childhood Care and Education Instructors for evaluation toward college practicum credits. (These credits will not reduce the number of practicum hours required for graduation from the ECCE Program at ISU.)

1-3

*Students must receive a minimum B- or better grade in all three trimesters in order to be eligible for college credit.

Uniform Articulation of College Credit

1. Awarding articulated credit is a function of the postsecondary institution(s). Articulated courses must meet college course standards and the attached course competencies. Students may be required to complete a college designated competency assessment.

2. Secondary students who desire to articulate credits to the postsecondary program must:
   a. successfully complete at least 80% of designated competencies in the approved course or sequence of courses;
   b. earn a minimum grade of B- for the designated postsecondary competencies in each articulated course; and,
   c. be registered for college credit in the CATEMA system.

3. Articulation agreements will be reviewed annually. Changes in the agreement must be presented to both the secondary and postsecondary institution by annual review date. If agreement to amend an articulation cannot be reached, the agreement will terminate at the completion of the school year.

4. By signing this agreement secondary instructors agree to the terms of this agreement as outlined above and maintain a record of articulated courses, provide end-of-course grades, and competency attainment regarding students’ progress using the CATEMA system.

5. Credits included in this agreement are intended to apply directly to the postsecondary program(s) listed above. Credit may transfer to other Idaho professional technical institution programs. Prior to transcription of credits consideration should be given to students’ education and career plans.
Nancy Spofford, Instructor  
Skyline High School

Colleen Bristol, Instructor  
Emerson High School

Carol Grimes or Amy Koplin, Program Co-Coordinators  
Idaho State University

Date  
12-9-13

Jeff Sanders, Principal  
Skyline High School

Robin Busch, Principal  
Emerson High School

Date  
12/9/13

Tom Putnam  
PTE Transition Coordinator